



Governors' Principles of Behaviour at Langside School

Purpose

The purpose of the Statement is to provide guidance for the Principal in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of the governors, staff and parents in the school as well as taking full account of law and guidance on behaviour matters.

This is a statement of principles, not practice.

The Principal is also asked to take account of the guidance in DfE publication '*Behaviour and Discipline in Schools: a guide for Headteachers and school staff (2012)*

The Principles

- A consistent pattern of positive routine and structure is vital in creating an atmosphere which allow the pupils to develop, feel valued, secure and safe, whilst achieving their full potential.
- At school we are all role-models for each other, both pupils and staff, and will maintain consistent and exemplary personal and professional relationships between all members of Langside School.
- Calmness, positive relationships and consistent effective boundaries for behaviour within school and at home, positively contributes to secure and effective personal learning throughout a pupil's school life, and makes for happy learning and a focused teaching environment.
- A consistent and unified theme of Rewarding Positive Behaviour takes into consideration the expectations and attitudes of all in school and at home.
- Consideration should be given to the impact on parents of decisions made and actions taken by members of the school; staff should be aware of the considerable stresses that parents are under and should be accommodating of their reactions.

With these principles in mind the governors have devised a policy centred round enabling and consolidating actions, conditions, goals and outcomes of positive behaviour management.

Review

This Statement of Principles will be reviewed every two years, or as necessary. The school Behaviour Policy will be reviewed and shared with governors annually.

October 2013